Program-Wide/ School Age Positive Behavior Intervention and Support (PW-PBIS) Strategies for Family Engagement

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Perspective ... a little about us ...

- Four counties have programs that contain Approved Private School (APS), Early Intervention, and Inclusion classrooms that serve primarily children ages 3-5 years old

- Each program is at a different level of PBIS implementation and has their own core leadership and coaching teams

- Currently 2/4 have parents on their core leadership teams
What is a family?

A family is a group of individuals who support each other. Its members may or may not be blood related and they are not necessarily living under one roof.

https://www.youtube.com/watch?v=u-zIb5wVUAs
Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children

- Effective Workforce
- Nurturing and Responsive Relationships
- High Quality Supportive Environments
- Targeted Social Emotional Supports
- Intensive Intervention

Assessment based intervention that results in individualized behavior support plans

High-Quality early childhood environments promote positive outcomes for all children
Supportive responsive relationships among adults and children is an essential component to promote healthy social emotional development
Systematic approaches to teaching social skills can have a preventive and remedial effect

Center on the Social and Emotional Foundations for Early Learning
www.vanderbilt.edu/csefel

Technical Assistance Center on Social Emotional Intervention for Young Children
www.challengingbehavior.org
Consider the outcomes

Barriers to Partnership

• Hardest families to reach may be those that would benefit the most
  • Semke et al., (2010); Fefer et al., (2016)

• Understanding why families engage and fail to engage
  • Adopting practices that support full participation
    • Fefer, et al., (2016)

• Other thoughts you have?
  • Think about surveying families
Where to start to increase family engagement?

Practice Implementation Checklist: Responsive Caregiving

http://challengingbehavior.fmh.usf.edu/communities/trainers_main.html
Practice Implementation Checklist: Responsive Caregiving with Families

Discuss the following with teacher:

How do you communicate with families?
(daily notes, newsletters, phone calls, e-mail, home visits)

Do you send home resources/share information?
(backpack series, sleep strategies, developmental milestones)

Are there classroom events that families are invited to?
(Donuts with Dad, Mystery Reader, Holiday Celebrations)
Using the resources on the table and online

www.papbs.org
Under Resources Tab

Highlights:

- Strategies for Effective Family Engagement in Elementary and Middle Schools
- Enhancing Family Engagement through Positive Behavior Interventions and Supports in High School

Other information / resources can be found here:
https://tinyurl.com/FAMILIESASLEADERS
Areas to Explore

Parent surveys are a great way to collect information to drive agendas!

- New parent orientation
- Back to school night/open house
- Family training/support groups
- Facebook groups/social media
- Parent volunteers
- PTA
- PBIS Newsletters/Updates
Six Types of Parent Involvement

- Standards identified by the National PTA build on six types of parent involvement identified by Dr. Joyce L. Epstein of the Center on School, Family, and Community Partnerships at Johns Hopkins University:
  - Parenting
  - Communicating
  - Volunteering
  - Student Learning
  - Shared Decision-Making
  - Collaborating with Community
Using Forum Videos to help prepare staff for parent involvement:

Family and Community Engagement in Positive Behavioral Interventions and Supports
http://www.pattan.net/Videos/Browse/Single/?code_name=11_family_and

Connecting with Families About Positive Behavioral Interventions and Supports (birth – K)
http://www.pattan.net/Videos/Browse/Single/?code_name=26_connecting_with
Using Forum Videos to help prepare staff for parent involvement:

Blending Families Into Your PBIS Implementation Through Positive Family Support, Family Check-Up: A National Perspective

http://www.pattan.net/Videos/Browse/SINGLE/?CODE_NAME=13_BLENDING_FAMILIES_INTO_YOUR_PBISS_IMPLEMENTATION

Engaging Families in School-Wide Positive Behavior Support

http://www.pattan.k12.pa.us/Videos/Browse/SINGLE/?CODE_NAME=41_ENGAGING_FAMILIES_IN_SCHOOL-WIDE_POS
Using Forum Videos to help prepare staff for parent involvement:

Installation of Positive Family Support, Family Check-Up Into a PBIS Framework
http://www.pattan.net/Videos/Browse/Single/?code_name=6_installation_of_positive_family_support

Authentic Family Engagement in PBIS: A Panel Discussion
http://www.pattan.net/Videos/Browse/Single/?code_name=29_authentic_family_engagement_in
Using Forum Videos to help prepare staff for parent involvement:

Family and Community Involvement in District-Wide Implementation of SWPBIS: A Panel Discussion

http://www.pattan.k12.pa.us/Videos/Browse/Single/?code_name=04_family_and